Overview of the Annual Institutional Update (AIU)

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How did we get here?

- Standards for Accreditation and Requirements of Affiliation (Fall 2014)

- New process (Fall 2016)

    - AIU

        - Data

        - Update on recommendations from the commission

    - MPPR

        - Peer review of AIU data and recommendation updates

    - Use existing data

Defining "here"

➢ MSCHE rolling out new process

➢ New Research Unit within MSCHE

➢ Data is out there (IPEDS, Score Card, Student Financial Aid, etc.)

➢ Plan to integrate data into accreditation processes

Defining "here" and looking forward

➤ ***The Goal:***

  ➤ ***An accurate*** measurement of **Institutional health** (focused on Student Achievement and Financial Health)

➤ **Here now:**

  ➤ **Available metrics used to measure** Student Achievement and Financial Health.

➤ **Looking Forward** development of improved metrics to achieve the goal

  ➤ Part-time student graduation rates (IPEDS)

  ➤ Transfer rates (NSC)

  ➤ Completion after transfer rates (NSC)

AIU (Annual Institutional Update)

- IP
  - Large set of metrics
  - Definitions shifted over the years
  - Organically grown
  - Primary focus was to monitor institutions
  - Comparisons: current year to previous year

- AIU
  - Only metrics that show promise in achieving the goal
  - Standardized definitions
  - Clear goal to use the data (MPPR)
  - Always examine 5-year trend

  - Includes update reports on recommendations

MPPR (Mid-Point Peer Review)

➤ Occurs 4 years before the next Self-Study Review

➤ Review of 4 years of AIU collections
  ➤ All mandatory data
  ➤ Only those "additional MPPR metrics" the institution has chosen

➤ Both "parts" (data report and updates) reviewed by peers

➤ Institutions receive feedback from peer reviewers

AIU Data Report

- **Context**
  - Data to provide MPPR peer-reviewers with context of the institution
- **Student Achievement**
  - Graduation rates
  - Loan repayment
  - Loan default
- **Financial Health**
  - Financial Ratios
  - Components of Ratios
  - Financial Uploads
- Optional Uploads
  - (e.g., Licensure Exam Pass Rates, Career placement data, NSC student tracker data, etc.)

*

AIU: Context

- To provide context for MPPR peer reviewers the AIU will include:
  - Location (longitude and latitude)
  - Carnegie Classification
  - Link to website
  - Catalog
  - Enrollment (headcounts)
    - Graduate / Undergraduate
    - Full- and Part-time
    - Fall / 12-month
    - Race / Ethnicity
    - Age of students (18-24, 25-64, 65+)
    - Pell recipients
    - Distance Ed (none, some, all)

AIU: Context cont.

➤ To provide context the AIU will include:

- ➤ FTE
- ➤ %FTFT
- ➤ Programs Offered
  - ➤ Distance

AIU: Context

Website	
	yeshivaofnitra.org

Carnegie Classification	
	Associate's--Private For-profit

Control	
	Private for-profit

Assoc. System or Company	

Religious Affiliation	
	African Methodist Episcopal

Degree Offerings

Collection Year	Less than 1-year certificate	Associates Degree	Two but less than 4-year certificate	Bachelor's degree	Post-bac Certificate	Masters degree	Post-masters certificate	Doctor's degree - research-scholarship	Doctors degree - professional practice	Doctor's degree - other	Other degree
2011											
2012											
2013											
2014											
2011	Implied no	Implied no	Implied no	Implied no	Implied no	Implied no	Implied no	Implied no	Yes	Implied no	Implied no
2011	Implied no	Implied no	Implied no	Implied no	Implied no	Implied no	Implied no	Yes	Implied no	Implied no	Implied no
2011	Implied no	Implied no	Implied no	Implied no	Implied no	Implied no	Yes	Yes	Implied no	Implied no	Implied no
2011	Implied no	Implied no	Implied no	Implied no	Implied no	Yes	Implied no	Implied no	Implied no	Implied no	Implied no
2011								Yes			

Collection Year	Continuing professional		Recreational or Avocational	High School courses
2011				
2012				
2013				
2014				
2015				
2011	Implied no	Implied no	Implied no	Implied no
2012	Implied no	Implied no	Implied no	Implied no
2013	Implied no	Implied no	Implied no	Implied no
2014	Implied no	Implied no	Implied no	Implied no
2015	Implied no	Implied no	Implied no	Implied no
2011	Implied no	Implied no	Implied no	Yes
2012	Implied no	Implied no	Implied no	Yes

In Development

AIU: Context

AIU: Student Achievement

➢ Graduation Rates 150%

    ➢ Race/Ethnicity

    ➢ Gender

➢ GR200

    ➢ 200% graduation rate

    ➢ Transfer rate

AIU: Student Achievement cont.

AIU: Financial Health

➢ Primary Reserve Ratio

➢ Viability Ratio

➢ Return on Net Assets Ratio

➢ Operating Revenues Ratio

➢ Net Income Ratio

➢ Debt Burden Ratio

➢ Tuition Discount Ratio

➢ Tuition Dependency Ratio

AIU: Financial Health cont.

Note: these graphs blank if institution has no long-term debt.

AIU Annual process:

➤ *Spring

    ➤ IPEDS preliminary data and other data sources uploaded by MSCHE staff to populate the institution's portal early April

    ➤ AIU open for data collection April/May

*Member institutions were informed February 2018 that the development of a new online portal system has pushed the AIU collection back for the 2018 year _only_. This presentation provides the _regular cycle of the AIU_ as it will be in 2019 onward. The last slide of this presentation provides an overview of the modified 2018 year collection.

How it will work:

- ➤ April
  - ➤ Login to Portal and review the data

How it will work:

➤ **Institution Portal**

  ➤ New MSCHE system which will be the primary conduit for engaging MSCHE for:

    ➤ Self Study

    ➤ Sub-Change

    ➤ **Completion of the AIU**

    ➤ And more

How it will work:

➢ April

    ➢ Current and historical AIU data will be available in the portal year round

        ➢ AIU will only be editable for a few weeks each year

    ➢ AIU Data will be entered for each unique IPEDS ID

Annual Update

Annual Update Collection Year: 2017 ▼ Data for Academic Year 2015-2016

IPEDS ID: 131801   IPEDS ID: 131802   IPEDS ID: 131803   IPEDS ID: 131804

In Development

How it will work:

➢ Review the pre-populated data

   ➢ Either on the screen

   ➢ Or in the download

Fall Enrollment Race-Ethnicity Percentages

Race-Ethnicity	Current Year	Prior Year
Alaskan Native	50%	40%
Asian	48%	38%
Asian-Native Hawaiian-Pacific Islander	47%	37%
Black / African-American	44%	34%
Hispanic-Latino	42%	32%
Native Hawaiian or Pacific Islander	40%	30%
White	32%	22%
Two or more races	34%	24%
Non-resident alien		28%

Fall Enrollment Age Percentages

Age	Current Year	Prior Year
18-24	38%	28%
25-64	36%	26%
65+	34%	24%

12-Month Enrollment

How it will work:

➤ What if my institution doesn't complete IPEDS?

   ➤ Blocks will be empty and you will enter the data.

Fall Enrollment Race-Ethnicity Percentages

Race-Ethnicity	Current Year	Prior Year
Alaskan Native		
Asian		
Asian-Native Hawaiian-Pacific Island		
Black / African-American		
Hispanic-Latino		
Native Hawaiian or Pacific Islander		
White		
Two or more races		
Non-resident alien		

Fall Enrollment Age Percentages

Age	Current Year	Prior Year
18-24		
25-64		

In Development

How it will work:

➤ Variances on certain measures will trigger a required response to explain the change in the data over the years

Institutional Context

Fall Enrollment Headcounts

COMPLETE ✓

Type	Current Year	Prior Year	Reason For Variance	
Total	408	308	treqdsfa	?
Full-Time	445	345		?
Part-Time	416	316		?
FTE	443	343	test	?

In Development

How it will work:

➤ Every variable will have
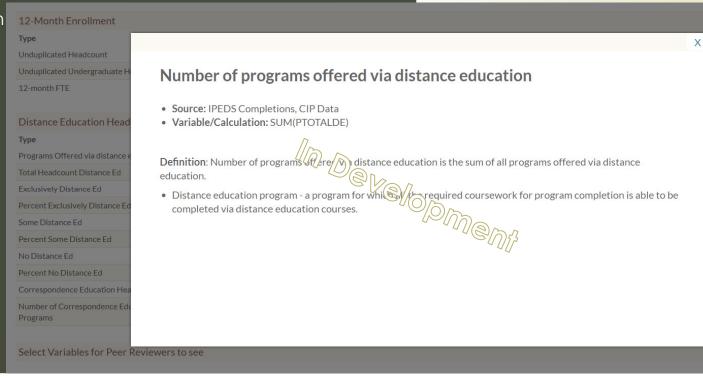
  ➤ a brief explanation

Distance Education Headcounts

Type	Current Year	Prior Year	Reason For Variance	
Programs Offered via distance education	418	318	test	?
Total Headcount Distance Ed	404	304	test	?
Exclusively Distance Ed	439			?
Percent Exclusively Distance Ed	45.00%	35.00		?
Some Distance Ed	435	335		?
Percent Some Distance Ed	40.00%	30.00%		?
No Distance Ed	437	337		?
Percent No Distance Ed	42.00%	32.00%		?
Correspondence Education Headcount	1			?
Number of Correspondence Education Programs	1			?

Number of programs offered via distance education

MORE

In Development

How it will work:

➤ Every variable will have

    ➤ a brief explanation

    ➤ a complete definition

12-Month Enrollment

Type

Unduplicated Headcount

Unduplicated Undergraduate H...

12-month FTE

Distance Education Head...

Type

Programs Offered via distance e...

Total Headcount Distance Ed

Exclusively Distance Ed

Percent Exclusively Distance Ed

Some Distance Ed

Percent Some Distance Ed

No Distance Ed

Percent No Distance Ed

Correspondence Education Hea...

Number of Correspondence Edu...
Programs

Select Variables for Peer Reviewers to see

Number of programs offered via distance education

X

- **Source:** IPEDS Completions, CIP Data
- **Variable/Calculation:** SUM(PTOTALDE)

Definition: Number of programs offered via distance education is the sum of all programs offered via distance education.

- Distance education program - a program for which all the required coursework for program completion is able to be completed via distance education courses.

In Development

How it will work:

➢ Additional Support

    ➢ Online Chat help with Research Unit staff

    ➢ Email support system: support@msche.org

How it will work:

- ➤ Errors in pre-populated data mean one of two possibilities:
  - ➤ 1. Erroneous data was uploaded to IPEDS
    - ➤ First check IPEDS to see if values are identical
    - ➤ If IPEDS is the same as MSCHE portal then the change needs to be made with IPEDS

  - ➤ 2. There was an error with the upload process:
    - ➤ If the IPEDS data and the MSCHE data do not match, contact the MSCHE research unit

How it will work:

➤ All metrics are required during the AIU

➤ Not all AIU metrics will be part of the MPPR

How it will work:

➢ For a group of metrics, it is up to the institution if they are included in the Mid-Point Peer Review, and thus visible to peer reviewers during that process.

  ➢ Including metrics in the MPPR will be made on the first AIU following Self-Study.

  ➢ *For 2018 all institutions will select which metrics to include for their next MPPR.*

Select Variables for Peer Reviewers to see

Percent First Generation:	Percent Developmental:	Has Dual Enrollment:
		Select one ▼
Include in Peer Review ☐	Include in Peer Review ☐	Include in Peer Review ☐

Dual Enrollment Headcount:	Percent of all undergrads receiving Pell:	Percent FT-FT receiving Pell:
Include in Peer Review ☐	Include in Peer Review ☐	Include in Peer Review ☐

In Development

Metrics institutions can choose to be part of peer review

➤ Context

  ➤ % Developmental

  ➤ % First Generation

  ➤ % Minority

  ➤ % Non-traditional

  ➤ % Part-time

  ➤ % Pell

How it will work:

➢ Even if your institution completes IPEDS there are some additional data that will be required.

- Fall IPEDS cohort
  1. % Developmental
  2. % First-generation

3. Catalog
4. Fall Dual Enrollment headcount

5. Student Achievement webpage

- IPEDS Fiscal Year
  6. Depreciation Expense

- **Most Recent Audit**
  7. Net Assets Start of Year
  8. Adjustment to Start
  9. Net Assets End of Year

How it will work:

➢ Beyond the numbers the AIU also requires some uploads:

    ➢ The exact uploads required from your institution will depend on the Control, and other characteristics.

➢ Audited Financials

➢ Title IV Compliance Audits

➢ USDE Composite Score letter

➢ Bond rating for New Debt issued

➢ Financial audit from parent corporation(s)

Financial Documents to Upload

Audited Financials:
[Choose File] No file chosen

Management Letter:
[Choose File] No file chosen

Financial audits from parent corporations:
[Choose File] No file chosen

Bond Rating for new debt issues:
[Choose File] No file chosen

Title IV Compliance Audits:
[Choose File] No file chosen

USDE composite score letters:
[Choose File] No file chosen

In Development

How it will work:

➢ In addition to all of the metrics already discussed, an institution can upload, up to 3, additional documents concerning Student Achievement.

Context of Performance

If you believe that the data provided in the Student Achievement section does not appropriately represent the overall performance of your institution you may upload up to three additional artifacts, each no longer than thirty pages in length. These artifacts should provide data not prose (e.g., VFA, NESSE, Licensure exam pass rate, graduate surveys, career placement rates etc.).

Context of Performance 1:
Choose File No file chosen

Description of Contents (250 words max):

Context of Performance 2:
Choose File No file chosen

Description of Contents (250 words max):

Context of Performance 3:
Choose File No file chosen

Description of Contents (250 words max):

In Development

How it will work:

➢ In addition to all of the metrics already discussed, an institution can upload, up to 3, additional document concerning Student Achievement.

  ➢ The format of these documents should be data reports, graphs, or tables with minimal narrative.

  ➢ Each document less than 30 pages

➢ These additional data files will be available to peer reviewers during the MPPR

Context of Performance

If you believe that the data provided in the Student Achievement section does not appropriately represent the overall performance of your institution you may upload up to three additional artifacts, each no longer than thirty pages in length. These artifacts should provide data not prose (e.g., VFA, NESSE, Licensure exam pass rate, graduate surveys, career placement rates etc.).

Context of Performance 1:
Choose File   No file chosen

Context of Performance 2:
Choose File   No file chosen

Context of Performance 3:
Choose File   No file chosen

Description of Contents (250 words max):

Description of Contents (250 words max):

Description of Contents (250 words max):

Some possible examples of reports an institution might want to consider uploading:

• Voluntary Framework of Accountability (VFA) Annual Reports

• Student Achievement Measure (SAM)

• National Student Clearinghouse reports

• Licensure Exam Pass Rates

• Graduate Survey Results

• Career placement

• Etc.

Timeline for 2018 _**ONLY**_

➢ March/April

  ➢ AIU Data Dictionary available on MSCHE website

➢ May-July we suggest institutions

  ➢ Determine what metrics to include in the MPPR?

  ➢ Use the data dictionary to gather/calculate AIU metrics

  ➢ Collect necessary uploads

➢ August institutions gain access to MSCHE Portal system

  ➢ Engage training videos

➢ End of August

  ➢ AIU opens for data entry

Questions?