

SUGGESTED READINGS ON ASSESSING STUDENT LEARNING

- Angelo, T. A., & Cross, K. P. (1993). *Classroom Assessment Techniques: A Handbook for College Teachers* (2nd ed.). San Francisco: Jossey-Bass.
- Banta, T. W., Jones, E. A., & Black, K. E. (2009). *Designing Effective Assessment: Principles and Profiles of Good Practice*. San Francisco: Jossey-Bass.
- Barr, R. B., & Tagg, J. (1995). From Teaching to Learning—A New Paradigm for Undergraduate Education. *Change*, 27(6), 12-25.
- Boyer, E. L. (1990). *Scholarship Reconsidered: Priorities of the Professoriate*. San Francisco: Jossey-Bass.
- Bresciani, M. J. (2006). *Outcomes-based Academic and Co-curricular Program Review: A Compilation of Institutional Good Practices*. Sterling, VA: Stylus.
- Bresciani, M. J. (Ed.) (2007). *Assessing Student Learning in General Education: A Compilation of Good Practice Case Studies*. San Francisco: Jossey-Bass Anker Series.
- Huba, M. E., & Freed, J. E. (2000). *Learner-centered Assessment on College Campuses: Shifting the Focus from Teaching to Learning*. Boston: Allyn & Bacon.
- Middaugh, M. F. (2009). *Planning and Assessment in Higher Education: Demonstrating Institutional Effectiveness*. San Francisco: Jossey-Bass.
- Middle States Commission on Higher Education. (2003). *Student Learning Assessment: Options and Resources*. Philadelphia: Author.
- Shulman, L. S. (2007). Counting and Recounting: Assessment and the Quest for Accountability. *Change*, 39(1), 28-35.
- Suskie, L. (2009). *Assessing Student Learning: A Common Sense Guide* (2nd ed.). San Francisco: Jossey-Bass.

Suskie, L. (2000, May). *Fair Assessment Practices: Giving Students Equitable Opportunities to Demonstrate Learning*. *AAHE Bulletin*, 52(9), 7-9.

Walvoord, B. E. (2004). *Assessment Clear and Simple: A Practical Guide for Institutions, Departments, and General Education*. San Francisco: Jossey-Bass.

Walvoord, B., & Anderson, V. J. (2009). *Effective Grading: A Tool for Learning and Assessment* (2nd ed.) San Francisco: Jossey-Bass.

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