

WEDNESDAY, December 6, 2017

7:30 am – 6:30 pm **Registration**

8:30 am – 4:00 pm **Pre-Conference Workshops** *See Pages 10-11*

PRE-REGISTRATION REQUIRED. NO ON-SITE REGISTRATION.

5:00 – 6:00 pm **Plenary Session**

6:00 – 7:30 pm **Welcome Reception and Opening of Exhibits**

Join us for the opening of the Exhibit Hall and MSCHE Bookstore.

THURSDAY, December 7, 2017

7:00 am – 4:30 pm **Registration**

7:30 – 8:45 am **Breakfast with Exhibitors**

Exhibit Hall open until 4:30 pm.

7:45 – 8:45 am **Presidents/Provosts Breakfast**

OPEN TO PRESIDENTS AND PROVOSTS ONLY.

PRE-REGISTRATION REQUIRED. NO ON-SITE REGISTRATION.

9:00 – 10:00 am **Plenary Session**

10:00 – 10:15 am **Exhibits** - *Visit the Exhibit Hall.*

10:15 – 11:00 am **Concurrent Sessions**

- You're Reaccredited, Now What? Maximize the Process for Institutional Improvement
- West Point's Approach for Developing Effective and Sustainable Shared Governance
- Developing a New Core: Navigating the Four Frame Organizational Model
- Standard IV: Support of the Student Experience –
Linking Mission, Goals, and Educational Outcomes to Resource Allocation and Planning
- Using Mission, Market, and Margin as an Outcome Lens
- Restructuring Academic Success Services to Promote Student Success

11:00 – 11:15 am **Exhibits** - *Visit the Exhibit Hall.*

11:15 am – 12:00 pm **Concurrent Sessions**

- A Transformational Journey:
One Institution's Experience Using the New Accreditation Standards
- Fast and Furious: A Model of Institutional Optimization to Phase
Dynamic Environments
- Mapping an Entire University's Undergraduate Curriculum to
General Education Objectives
- Walking Students Through the Front Door
- Trust the Process—How to Avoid Shelving Your Strategic Plan
- Many Birds with One Stone: Developing a Multipurpose Student Evaluation System

12:00 – 1:30 pm **Box Lunch with Exhibitors**

1:30 – 2:15 pm **Concurrent Sessions**

- Developing and Implementing a General Education Assessment Plan
- Collecting Meaningful Assessment Data Across the Standards
- From Planning to Action: Implementing an Administrative Assessment Process
- College Engagement, MSCHE and Guided Pathways—Perfect Together
- Using 'Mission' and 'Periodic Assessment' to Move Toward Continuous Improvement
- Can We Execute Our Strategic Plan Successfully? Getting to Yes!

2:15 – 2:30 pm

Exhibits – *Visit the Exhibit Hall.*

2:30 – 3:15 pm

Concurrent Sessions

- Collecting Data to Build Faculty Support for Improving General Education
- A Roadmap to Integrate and Assess Mission
- Assessment: Enhancing Academic Quality and Student Experience
- Integrative Success Student Models:
Early Warnings, Mentoring, and Academic Development
- Navigating to the Common Center: The Strategic Planning Process for Small and Mid-Size Institutions
- Making Meaningful Programmatic Decisions with Clinical Assessment Data

3:15 – 3:30 pm

Exhibits – *Visit the Exhibit Hall.*

3:30 – 4:30 pm

Plenary Session

Dinner on your own. *Pick up a free copy of the 2017 MSCHE Restaurant and Transportation Guide at the MSCHE Booth in the Exhibit Hall.*

FRIDAY, December 8, 2017

7:00 – 11:30 am

Registration

7:30 – 8:45 am

Breakfast with Exhibitors – *Exhibit Hall open until 11:30 am.*

7:45 – 8:45 am

Accreditation Liaison Officers Breakfast

OPEN TO INSTITUTION-DESIGNATED ALOS ONLY.

PRE-REGISTRATION REQUIRED. NO ON-SITE REGISTRATION.

9:00 – 10:00 am

Plenary Session

10:00 – 10:15 am

Exhibits – *Visit the Exhibit Hall.*

10:15 – 11:00 am

Concurrent Sessions

- Using Cloud Computing Resources for Assessment and Accreditation
- Developing Academic Leaders for Effective Governance, Leadership, and Administration
- Reframing the Distance Education Review
- Implementing Guided Pathways: The Experience of Three Community Colleges
- Reexamining Evidence to Comply with New Standard VI—
Planning, Resources, and Institutional Improvement

11:00 – 11:15 am

Exhibits – *Visit the Exhibit Hall during the final break.*

11:15 am – 12:00 pm

Concurrent Sessions

- How to Successfully Navigate the Substantive Change Process
- A Guide to Accreditation Preparation and Institutional Improvement
- Follow-up Reports: What, Why, and How?
- An Integrated Approach to Academic Program Development and Evolution
- Coupling a Retention-Driven Predictive Analytics Initiative with MSCHE Standards

12:00 pm

Conference Adjourns